

Regulatory Reform Recommendations WEDC - October 29, 2013

4 Key Focus Areas

Regulatory Reform

- 1 Strengths and Regulatory Incentives
 Lisa Parks
 - 2 Streamlining & Benchmarking
 Randy Gardiner & Nick Demaris
- Visibility and Ombuds
 Christina Lomasney
 - Regulatory Reform
 Connie Bacon

1. Define Strengths and Incentives

- Evaluate regulatory behavior against other high performing states
- Evaluate existing incentives programs and update where needed
- Business encouraged to reward agencies who support businesses
- Performance-based job retention within government agencies
- Support constitutional reform to allow broader incentives for businesses locating in Washington:
 - Maintain visibility of this issue & challenge to WA businesses
 - Work group to research issues surrounding Const. reform
- Research incentive programs in other states that are within constitutional incentive limits

2. Realize Regulatory Streamlining

Streamline Regulations & Benchmark Impacts

HB 1818 Implementation (Regulatory Streamlining)

- Ensure State, County and Local participation
- Use Lean Processes in Implementation
- Have a tiered approach based on costs
- Implement "Process Maps" in a visible and accessible forum (i.e. One Stop, MyPortal)
- Use Restaurant Process Mapping Effort as model
 - Capture Lessons Learned

Implement a CPI-like Index for Benchmarking Regulatory Process Effectiveness/Time

Define "CPI-like"

Use Benchmarks to evaluate Agencies



- Support fundraising for One Stop, MyPortal implementation
- Define an Ombuds resource: State representative or online portal

Regulatory Reform

- Reward incentives among regulatory agencies (engage Business Associations to conduct ranking)
- Change state regulatory agency culture to "getting to yes" as a performance criteria
- Require agency compliance with streamlining efforts, determine accountability
- Rigorous implementation of SB5679 with visibility to inform public of results and reforms
- Provide incentives for "getting to yes" within the regulating agencies